

Alaska Native Case Studies Institute

May 15-17, 2013

University of Alaska, Fairbanks

The Department of Alaska Native Studies and Rural Development will be hosting a 3-day event at the University of Alaska, Fairbanks and invite you to join. The primary focus of this Institute will be raising awareness about and encouraging the use of Alaska Native Case Studies as an educational tool.

The purposes of this Institute include the following:

- Identify the range of educational benefits and opportunities that Case Studies offer
- Review the multiple approaches to teaching Case Studies
- Encourage those in the educational arena to pursue Case Studies that focus on Alaska and the Alaskan Native populations, cultures, and issues
- Learn about key information and resources that will help guide those interested in both writing and using Case Studies

Case Studies come in all shapes and sizes and can focus on a variety of topics or issues. They are an inquiry-based learning tool that lends to problem solving and high engagement. They help promote understanding of issues from multiple perspectives and result in interdisciplinary and integrative thinking.

Attendees will include faculty members from multiple Alaska universities and educational institutions, as well as Case Study experts, from both within and outside of Alaska. We encourage you to attend and help build a foundation for the use of Case Studies in Alaska as well as a collection of Alaska Native Case Studies that will enhance valuable educational research on Alaska Native populations, cultures, and issues.

If you have any questions, would like more information, or would like to attend please contact DANSRD Staff at:

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What is a Case Study?

Form of problem-based, project-based or inquiry learning that develops sensitivity to interrelationship and connections in complex situations.

Where does a Case Study come from?

Sources for case studies are unlimited. Internet, newspapers, journals, cartoons, public hearings, letters, etc.

What makes a good Case Study?

It is engaging, informative, has clear objectives, includes questions that raise issues for further analysis, balances between an engaging story line and context and factual information.